Parent Permission Note

21/2/14

Dear Parent or Caregiver,

All students in Stage 2 and 3 will be invited to attend an interactive performance in the school hall on Tuesday the 25\textsuperscript{th} of March.

This whole day experience has been planned to supplement the following work being taught in the classroom area of History/COGS - Australian Colonies. \textit{THE COLONIAL SHOW} is an interactive educational show that allows children to experience what life was like back in the Colonial Times, during the Colonisation of Australia. With authentic equipment, real-life anecdotes, songs and events from the past, the Colonial Show is linked with students learning about Australian History.

The cost of the full day experience is $18.00.

The performance will begin at 9.30am and conclude at 2.30pm.

Students will need to come to school as usual on the day. To get into the theme, we also ask that students dress up to match the theme for the day - Australia's Colonial Heritage.

All Stage 2 and 3 staff members will be in attendance during the performance.

Miss K Hale 
Excursion coordinator

Mrs Piggott 
Principal

---\texttimes\--- Please detach and return to your class teacher by 17/3/14 -----

I do / do not consent to ...................................... participating in the incursion Australian Colonies on 25/03/14.

Please find enclosed ........................................ for the above incursion.

Parent / Caregiver Signature: ____________________________ Date: _________
Performed to schools across Australia, The Colonial Show is coming to your local area. Written by qualified primary school teachers and designed to help teachers meet the curriculum outcomes, this is the perfect addition to teaching your students about Australian History.

This show is available in NSW, QLD and VIC

- Meets the National Curriculum Outcomes and Indicators for Australia History.
- Describes events and actions related to the British colonisation of Australia and allows students to assess changes and consequences.
- Explains the roles played by significant people during the British colonisation of Australia as a penal colony.
- Explains why terms such as ‘invasion’, ‘occupation’, ‘settlement’, ‘exploration’ and ‘discovery’ reflect different perspectives on the same event.
- Identifies the consequences of using features, sites and places in different ways.
- Demonstrates the establishment of a British colony — aspects of life, significant people (including Arthur Phillip), achievements, events and places.